

**IMPACT OF CORPORAL PUNISHMENT ON EDUCATION IN KILUNGU  
EDUCATIONAL ZONE IN KILUNGU SUB-COUNTY,  
MAKUENI COUNTY**

**BY**

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**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT OF THE  
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## ABSTRACT

Education is a key instrument of our county and country as a whole. During the process of education, punishment is considered inevitable. Teachers use various forms of punishment ranging from reprimanding to very serious corporal punishment while verbal reprimanding is considered mild. It hurts the emotions of the learner. Corporal punishment which is loathed by many and has therefore been outlawed hurts the body and instigates perpetual fear to learners. The purpose of this study is to find out the impacts (whether positive or negative) of corporal punishment. There have been studies on the same in various parts of the country and these may not be generalizable to all parts of the country. The researcher used the survey and the naturalistic designs to collect and analyze both qualitative and quantitative data.

Data was collected using questionnaires, interview guides, document analyses as well as focus group discussion. In analyzing the data, tables were used. The researcher found out that corporal punishment was rampant in the area selected for study. The researcher found out that teachers did not know any effective methods that could be used to correct indiscipline cases. There have been times when parents rose against teachers and the education officers were keen to mediate between the warring parties.

The researcher has given alternative forms of punishment which if practiced could reduce cases of child abuse.