

**GOVERNMENT GRANTS AND ACADEMIC PERFORMANCE IN CONSTITUENCY
DEVELOPMENT FUNDED PUBLIC SECONDARY SCHOOLS IN OTHAYA SUB-
COUNTY, NYERI COUNTY, KENYA.**

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ABSTRACT

This study was set to investigate the influence of Government grants and academic performance in public secondary schools in Othaya sub-county, Nyeri county Kenya. For effective learning of a child in school life a child needs good foundation which is provided or set by both parents and teachers. Because of the focus of millennium goal of 2015 and the vision 2030 by the government of Kenya and the citizens in general, the question of academic performance has been seen as paramount. The issue is critically considered in terms of financial and material investment by the government ,parents as well as well as other agents of curriculum implementation to provide basic education to learners in Othaya sub-county .poor performance results leads to undesirable wastage of human and economic resources through dropout and repeaters.as a result of poor performance students fail to secure job opportunities and this reduce their chance to participate in national development and economic growth. Introduction of CDF has witnessed an establishment of more than ten schools within the last ten years.it has emerged as to be a location or even village affair whereby nearly in every location two or more than three CDF sponsored public secondary school. This study consequently illuminated the issues above and demystifies the impact of government grants on students' performance in KCSE in public secondary schools in othaya sub-county Nyeri County, Kenya. The study employed descriptive survey design. The target population comprises of all public secondary schools funded by CDF in othaya sub county Nyeri County since they are few. The researcher used simple random sampling for the categories to determine the respondent among the students' parents' teachers and principals and other educational stakeholders in county. Data collection procedure involved making arrangements to have the appropriate number of questionnaire distributed and administered in the CDF funded public secondary schools within Othaya sub – county. A well-structured questionnaire was administered to the participants in in an attempt to large amount of information in a short period. The participants in this case included; teachers, principals and students the researcher was also to fill an observation schedule in some of the schools that were visited within the county. The collected data was analyzed in order in order to be coded tallied and analyzed using descriptive statistics. The result were in summary using tables, bar graph and pie charts quantitative data analysis from the open ended questions was done by the use of content analysis where ideas was grouped into two themes. Frequency distribution and percentage was obtained using statistical package for social sciences. The researcher concluded that CDF has also addressed infrastructural development in the public secondary schools within Othaya sub – County through construction of laboratories, classrooms, dormitories, offices, libraries, and furniture. CDF also addressed teacher development and not the teacher shortage in Othaya sub-County.in this respect CDF has been used to organize seminars for teachers and CDF bursaries to teachers for further studies. The level of motivation for teachers were low despite frequent attempt to motivate teachers by the CDF to do so through seminars and bursaries, as they were dissatisfied with low salaries and allowances given by the government or parents of BOM teachers .CDF has also addressed teaching and learning materials in public secondary schools through buying of text books to CDF funded schools in Othaya sub-county. CDF has addressed co-curricular activities in the sub county through training, buying equipment and preparing competitions in games and sports, drama and music and clubs and societies. Therefore the researcher concludes that government grants has positively influenced the quality of education in Othaya sub –County, Nyeri County, Kenya.