

**IMPACTS OF COMPUTER TECHNOLOGY IN SCHOOL
ADMINISTRATION IN BUNGOMA NORTH DISTRICT, BUNGOMA
COUNTY.**

BY:

NYONGESA SIKUKU OSCAR

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**A RESEARCH PROJECT SUBMITTED TO THE DEPARTMENT OF
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ABSTRACT

The researcher investigated the impacts of computers in school administration in Bungoma North, Bungoma county western province, Kenya and its purpose was to make clear recommendations on how to improve the ICT sector in various school administrations. The population sample size was two thousands students, three principals, three clerks and three teachers from the three schools were stratified sampling methods was used to group them it units. The researcher achieved the following objectives: to know the extent of the attitude affecting integrating ICT in teaching and school administration, describe how physical facilities in school are able to support ICT in School, Administration (S.A).The researcher used descriptive design and Questionnaires, interviews and observation the main methods of data collection. This data was then grouped and tabulated in frequency tables and analyzed by histogram and pie chart In order to accomplish the task the researcher used a brief and precise summary by summarizing the key findings of the study and later write explanation interpret and making conclusions. Thematic analysis method data analysis was used by the collection of data identifying information that was relevant