

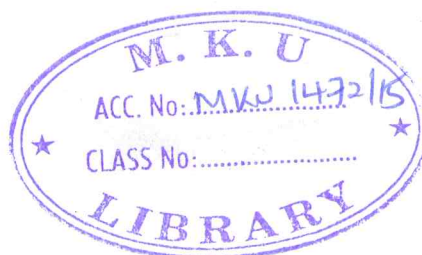
**THE RELATIONSHIP BETWEEN FREE SECONDARY EDUCATION AND
TRANSITION RATE FROM PRIMARY SCHOOLS TO PUBLIC MIXED DAY
SECONDARY SCHOOLS IN NANDI CENTRAL SUB-COUNTY OF NANDI
COUNTY- KENYA.**

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ABSTRACT

The purpose of this study was to investigate the relationship between free secondary education and transition rate from primary schools to public mixed day secondary schools in Nandi Central Sub-County of Nandi County- Kenya. The objectives of the study were: To examine the change in transition rates from primary schools to public mixed day secondary schools in Nandi Central Sub-County of Nandi County- Kenya since introduction of free secondary education, to suggest measures that can be put in place to control levies offered by the schools in Nandi Central Sub-County, to find out the factors that previously led to low transition rate from primary schools to public mixed day secondary schools in Nandi Central Sub-County and to find out how school levies affect student access and retention in public mixed day secondary schools in Nandi Central Sub-County. The study adopted the survey design. The population for the study was all the 20 secondary school principals and two sub county education officers. A study sample of 10 principals and 2 sub county education officers were selected. The study instruments included questionnaires for the school principals and interview schedule for the county education officers and document analysis in the sampled schools. Test-retest method was used to test the reliability of the questionnaires while validity of the instruments was determined through guidance from experts. Analysis of data was done using percentages and frequency tables. The data was presented using graphs. The study revealed that there has been great increase in transition rates from primary to secondary schools since the introduction of free secondary education in the year 2008.