

CAUSES OF INDISCIPLINE AMONG STUDENTS IN SECONDARY SCHOOLS,
CASE STUDY OF NYANDARUA SOUTH SUBCOUNTY

SAMUEL MUCHIRI KARIUKI

BEDS/000513/1121/03159

A RESEARCH PROJECT SUBMITTED TO THE DEPARTMENT OF EDUCATIONAL
COMMUNICATION AND TECHNOLOGY IN PARTIAL FULFILLMENT OF THE
REQUIREMENTS FOR THE AWARD OF DEGREE OF BACHELOR OF
EDUCATION (SCIENCE) MOUNT KENYA UNIVERSITY.

OCTOBER 2015

ABSTRACT

Discipline is definitely among the key factors that influence good performance in secondary schools among students. It has a social benefit, which results to a society with reduced iniquities. This underscores the role that education plays in improving the societal security by producing disciplined and responsible members. Unruly behavior in schools is a concern to all the stakeholders especially teachers due to the negative impact indiscipline has in education. Consequently, it has become necessary to get the facts and grounds of indiscipline in these schools by concentrating on the students environment at school, community and at school. To a great extent, these factors influence how learners behave. The objective of this study is to look at major aspects influencing indiscipline in secondary schools in Nyandarua South, and to find out whether positive alternative approaches to enhancing discipline had taken root in these schools. to help curb indiscipline. The objective of this study was to establish the nature of indiscipline experienced, investigate the major causes of indiscipline among students and assess in Kenyan secondary schools. The study employed descriptive survey design which was more suitable because it enabled the researcher to acquire information from a selected population and the sample findings were viewed as being a representation of the population as a whole. The study showed that most student disciplinary problems experienced were due to influence from the environment and their homes, namely, mobile phones and responsibilities at home among others. The study concluded that in order to curb indiscipline in secondary schools, positive approaches need to be implemented fully, since such measures are most likely to yield much better results than the traditional scheme of discipline. The study recommended that school administrations should establish active mandatory school – based families and put in place intensive parent – mentoring programs which aim at sensitizing parents on their parental duties.