

**TEACHER RELATED FACTORS INFLUENCING STUDENTS' ACADEMIC
PERFORMANCE IN PUBLIC PRIMARY SCHOOLS IN NYAKACH SUB-COUNTY,
KISUMU COUNTY**

IRENE AKINYI ONYANGO

BEDA/ 113/ 00290

**A research project submitted to the Department of Education for in partial fulfillment for
the award for a degree of Bachelor of Education [Arts] in Mount Kenya University.**

APRIL 2016

ABSTRACT

The purpose of the study was to investigate the influence of teacher related factors on student's academic performance in public primary schools in Nyakach sub-county, Kisumu County. Four research objectives guided the study. The objectives sought to determine the influence of teacher motivation on students academic performance in public primary schools in Nyakach sub-county, kisumu county, to assess the influence of teacher professional qualification on students academic performance in public primary schools in Nyakach sub-county, kisumu county, to establish the influence of teacher professional experience on students academic performance in public primary schools in Nyakach sub-county, kisumu county and to assess the influence of teacher job satisfaction on students academic performance in public primary schools in Nyakach sub-county, kisumu county. The study employed a descriptive survey design and stratified sample was used to select the respondents. A sample of 20 teachers was used. The study revealed that teachers motivation influences students academic performance as indicated by the respondents from 16 [80%] of the teachers. It was also revealed that, teachers professional qualification is a key factor influencing students academic performance as indicated by 10 [50%] of teachers, the study established that, teachers professional experience also had a great influence on students academic performance . Experienced teachers found their jobs more enjoyable, meaningful and perform their jobs more effectively. Is indicated but 10[50%] of the teachers. The study revealed that, teachers job satisfaction influenced students academic performance as indicated by 14 [70%] of the teachers. The study recommends that, the schools should motivate their teachers and the ministry of education [MOE] should provide more opportunities for further educational training and those newly employed teachers should be given job training to enhance performance.