

**IMPACT OF GUARDIANS INVOLVEMENT ON COGNITIVE DEVELOPMENT OF
ORPHANS IN PRIMARY SCHOOLS IN KANGETA ZONE, IGEMBE SOUTH SUB-
COUNTY**

BY

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**A RESEARCH REPORT SUBMITTED TO MOUNT KENYA UNIVERSITY IN
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ABSTRACT

Orphaned children suffer mental stresses and anxieties and these manifest in the manner they learn and socialise at school and in the community. The research was based the impact of guardians involvement on cognitive development of orphans in primary schools in Kangeta zone, Igembe south sub- county. The research objectives and questions guided the study with the significance of the study providing insight, enlightening and creating awareness to government, teachers, caregivers and the society in general as they would change their attitudes towards the orphaned children and assist them grows cognitively. The theoretical framework was based on Ecological Systems Theory. The definition of terms gave the ideal meaning intended by the researcher on some words. The literature review was obtained from books, journals, and magazines. The research was done using survey design with location of the study being Kangeta zone, Igembe South Sub- County, Meru County. The target population were primary school pupils, parents, headteachers, and teachers. Sampling methods was simple random with sample size being 4 headteachers, 40 students, 6 teachers, and 10 parents giving a total of 60 respondents. The research instruments included questionnaires and interview schedules and the collected data was analysed in tables and percentages and presented in pie charts and graphs. Thereafter, the researcher made conclusions addressing the gaps presented by the finding and finally made recommendations to various players on how the gaps could be bridged.