

**EFFECTS OF SINGLE PARENTING ON ACADEMIC PERFORMANCE OF  
CHILDREN IN PRIMARY SCHOOLS IN NZAUI DISTRICT, MAKUENI  
COUNTY, KENYA.**

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**BEDA/000513/1122/07199**

**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT OF  
THE REQUIREMENT FOR THE AWARD OF BACHELOR OF  
EDUCATION DEGREE OF ARTS IN MOUNT KENYA UNIVERSITY**

**2014**

## ABSTRACT

The main purpose of this study is to investigate the effects of single parenting on academic performance of primary school children in Nzauj District, Makueni County. Objectives of the study were to identify the causes of single parenting on children, to find out the effects of parents involvement on pupils academic performance in primary school, to investigate the impact of single family provision on academic performance of pupils in primary school and to find out the impact of single family structure on academic performance of pupils in primary school. The research adopted descriptive survey design, which was used in preliminary and explanatory studies to allow researcher gather, summarize, present and interpret data for the purpose of clarification. In this research, the target population comprised of the headteachers, teachers, parents, pupils and education officers in this area. The data was then collected through questionnaires, interviews and observation. The findings will then be combined after the study for an affirmation by the research supervisor. In view of the research findings, the analysis and the conclusion, some recommendations can be put forward to address the problems associated with Single Parenting. Government should take up a commanding role in its tireless effort geared towards development of education without bias on Single Parented pupils.