

**SELECTIVE TEACHING OF SUNDAY SCHOOL
CHILDREN ON DEVELOPMENT OF CHRISTIAN
MORAL VALUES IN SELECTED METHODIST
CONGREGATIONS IN KAAGA CIRCUIT
MERU COUNTY - KENYA**

BY

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**A RESEARCH PROJECT SUBMITTED TO THE
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ABSTRACT

Moral concepts and social values are phenomena which can be observed in different forms and displays all around the world. Junior Sunday School education which involves individual and moral changes that can increase or enhance good behavior might lead to good citizenship; and that means people will be concerned about each others' welfare. The purpose of this research Project was to investigate the impact of Sunday School education on the development of moral concepts and social values in Methodist Christians in Kaaga Circuit. The primary focus was whether Sunday School education develops moral concepts and social values among believers. The study was a descriptive survey. In view of this; the field survey method was adopted to collect quantitative and qualitative data, using questionnaires, interview guide and observation guide. The researcher conducted a pilot study to ensure the tools used were reliable and valid. The study was carried out in eleven Churches in Kaaga Circuit in North Imenti District. Sunday School teachers, Sunday School Children, Parents, Superintendents and Patrons from each Church sampled were included in the study. The study was also carried out on the basis of previous scholars' work that relate with the development of moral values as a result of religion. Sunday School education is a process of socialization, enhancing people into accepting godly morals to grow with and form the basis. Junior Sunday School education focus is to show that it impacts some of the lifelong principles like useful human values. This study showed how Sunday School education, as a process of education would provide a system of developing good morals in a society. Therefore, Sunday School education properly done, prepares children to develop godly morals so that when they grow into mature people they still retain those ideas or carryout those ideas. Simple random method was adopted to select the sample from the list of all Methodist Sunday Schools in Kaaga Circuit. This study provided valid, reliable, relevant and high quality data about the Christian ethics, the level of development of morals among Christians. It is also important to the Methodist Church in Kenya in order to have an overview of the Junior Sunday School education within the African Christians. Findings are also important for future researchers as they revealed the relationship between JSS education and the development of moral concepts and social values among Christians in Methodist Church in Kenya- Kaaga Circuit. Data was collected using open-ended and some closed-ended questions. The data collected was analyzed using frequency distribution tables, pie charts, data converted into percentages and reported in frequency distribution tables. What this study was achieving is transforming Sunday School Children into responsible and ethically sensitive citizens because education transforms people.