

**AN INVESTIGATION INTO DETERMINANTS OF ENROLLMENT AND
PERFORMANCE IN AGRICULTURE SUBJECT IN SECONDARY
SCHOOLS IN KITUI CENTRAL.**

(A case of Chuluni Girls' School)

BY

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**A RESEARCH PROJECT SUBMITTED TO THE DEPARTMENT OF
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ABSTRACT

Agriculture is regarded as a very important factor in the economy of Kenya. It is estimated that 80% of Kenya's population is dependent on agriculture. Every nation has a responsibility to feed its own people. Many Kenyans however still believe agriculture as a career is an option for those who fail to secure good jobs. Others see it as a job in which one is always in contact with soil hence regarded as dirty job. Still dealing with animal especially livestock is also seen and treated by many Kenyan as quite a dirty job.

After introduction of 8-4-4 system of education Agriculture subject in secondary school was given more emphasis by the ministry of education by first of all being given more lessons per week, training and employing more agriculture teachers and revision of teaching and learning materials for teachers and learners in line with the new syllabus. Special consideration were placed on crop production, livestock production, farm machinery, water supply and irrigation and agricultural economics all this was done with the aim of exposing student to the basic principle of agriculture that can be put into practice for the benefit of individual and the community in general in future and also to prepare learner for future careers related to agriculture.

This study investigated the determinants of enrollment and performance in agriculture subject in secondary schools. The study captures Kitui central case study Chuluni which presents students for K.C.S.E enrollment on agriculture and general analysis of the examination. The data was analyzed using Microsoft offices excel.

Summary and policy recommendations were given at the end of the study. Such information is useful to policy makers more so in the education and agricultural sectors of the economy.