

**EFFECTS OF READING DIFFICULTIES IN LEARNING  
OF CHILDREN AGED 6-10 YEARS IN KANGUNDO  
ZONE**

**BY**

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## **ABSTRACT**

The study was conducted to find out the effects of reading difficulties in young children aged from six years to ten years. It was conducted to find ways and methods, which will be used by the teacher, caregiver, the Kenya Government and other stakeholders to improve reading in young children. This problem has been a major concern not only to the parents, teachers, caregivers, and Kenya government but also to the whole world.

The research project has come up with cause's characteristics of children with reading difficulties, effect of some strategies, which will be used to solve the problem or reduce it. Some measures have been put into place by Kenya government to try to solve this problem. The government has come up with institutions like Kenya Institute of Special Education (K.I.S.E). This Institution is training teachers on how to handle children with different problems and in this case children with specific learning difficulties like reading.

The study has outlined the statement of the problem and this has showed the gap, which has been identified by other researchers. Educationist and Psychologists have tried to find out the root cause, some psychologist have urged that to begin to read fluently the child must have some skills like naming letters of alphabets recognizing basic sight see connection between print and speech and also know we read from left to right. The study has tried to come up with some objectives like knowing the causes of reading difficulties and strategies, which has been used to solve or reduce the problem.

During the research process some problems were faced, like lack of enough finance for transport, photocopying and scanning and also there was no enough time to visit most of the centers which led to working during odd hours. These are said to be some of the limitations of the problems. On the other hand the researching process had some delimitations for example unco-operative teachers, parents and the child in the question. The study has been analyzed using case study which ensured an in depth study of the problem. The study has been carried out in Kangundo Location and simple random technique was used in the study to come up with the subject.

The study has shown how data was collected and analyzed. Questionnaires and observation and also interview methods have been used to collect data. The data has been analyzed by use of bar graphs and pie charts. The study has also tabled all the learning activities that is language, mathematics, outdoor, creative environmental, music and movement.