

**THE INFLUENCE OF LIFE SKILLS CURRICULUM IMPLEMENTATION
ON ACADEMIC PERFORMANCE IN PUBLIC PRIMARY SCHOOLS IN
NZAMBANI SUB-COUNTY, KENYA**

BY

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ABSTRACT

The purpose of this study was to evaluate the influence of life skills curriculum implementation on academic performance in public primary schools in Nzambani Sub-county, Kitui county, Kenya. The study was guided by the following objectives; to assess the extent in which in-servicing teachers on implementation of life skills education curriculum has influenced academic performance in public primary schools, to determine how availability of teaching/learning materials used in the implementation of life skills education curriculum influence academic performance in public primary schools, to establish the extent to which instructional strategies used by teachers in implementation of life skills education curriculum has influenced academic performance in public primary schools and to determine how teachers' attitude on implementing the life skills education curriculum influences academic performance in public primary in Nzambani Sub-County. The study used convergent parallel design. The target population for the study was one Sub-County Quality and Standards Officer (DQUASO) and all the public primary schools in the sub county. The study use d stratified, purposeful and simple random sampling procedures to select the appropriate samples. The study made use of the questionnaires and interview schedules to gather information from the respondents. Data was analyzed using both descriptive and inferential statistics. To analyze quantitative data, statistical tally system was used to generate frequency counts from the responses so as to prepare frequency distributions. Percentages were calculated from the responses out of the total study sample response per item. The hypotheses was tested using Pearson's correlations and ANOVA. Multiple

regressions was also performed to show the effect of the independent variables on the dependent variable. This data analysis was done using statistical package for Social scientist (SPSS) Version 21.

