

AN ASSESSMENT ON THE CHALLENGES FACED BY LEARNERS WITH SPECIAL
NEEDS IN INCLUSIVE SECONDARY SCHOOLS IN RUNYENJES CONSTITUENCY
EMBU COUNTY

BY

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ABSTRACT

Education forms the foundation and shapes the youth's future life. It's by way of attaining secondary education a youth becomes an all-round national for he become both societal and economically on top form in the community. For this economically fruitful and life satisfying to be achieved, there is reason to monitor the trends, achievements, and performance of the learners with special needs in their secondary education.

The study endeavored to give a survey on the factors that contribute to the boy-child secondary school drop-out in Runyenjes constituency. The study was be guided by the research questions which was set to establish challenges that are faced by learners with special needs in inclusive secondary schools in Runyenjes Constituency Embu County. The target population was the education stake holders in the area who include but were not limited to: parents, teachers, and education officials. The project was then compiled and report with recommendation on how to rein in the challenges was given.