

**AN INVESTIGATION INTO CHALLENGES FACING TEACHERS AND STUDENTS
IN DAY SECONDARY SCHOOLS IN MATHIRA EAST ZONE OF NYERI COUNTY**

BY

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**A Research Proposal Submitted To The school of Education In Partial Fulfillment Of The
Requirement For The Award Of Bachelor Of Education Degree Of Mount Kenya
University**

September 2012

ABSTRACT

The purpose of the research work was to investigate challenges facing day secondary schools and how they influence/affect the delivery of teaching learning process. The study population consists of eight secondary schools in Mathira Zone of Nyeri County. 67 teachers and 277 students were randomly selected from the five secondary schools. The research tool used by the researcher was the questionnaires. The data gathered from Mathira day secondary schools was based on the characteristics such as age, sex, academic qualification, entry behavior, teaching experiences, availability of teaching/learning resources, number of text books per learner, teaching programs. The research findings revealed that though the teachers were academically qualified the students' performance was wanting. Poor student's entry behavior, involvement of learners in illegal sect grouping and early pregnancies among girls were cited as a major challenge. These findings highlight the need for further research on policies to curb early pregnancies and restraining learners from joining illegal groupings.