

CAUSES OF POOR PERFORMANCE IN PRIMARY SCHOOLS IN THE KENYA
CERTIFICATE OF PRIMARY EDUCATION (K.C.P.E) IN NAIRAGIE ENKARE ZONE,
NAROK NORTH SUB-COUNTY.

BY
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BEDA/000513/1122/04977

A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF EDUCATION IN PARTIAL
FULFILLMENT OF THE REQUIREMENTS FOR THE AWARD OF BACHELORS DEGREE
OF EDUCATION OF MOUNT KENYA UNIVERSITY

OCTOBER 2015

Abstract

The study seeks to investigate the causes of poor performance of learners in National Examinations in Nairagi Enkare zone, Narok County, Kenya. The study will investigate whether teachers keep and follow professional records, whether they vary their teaching methods, the learner's entry behaviour and their discipline, contribution of parents towards the success of the learners and finally the contribution of other stakeholders in the teaching fraternity. It has come to our major concern in the entire zone in that most learners are performing poorly in the final examinations. The entire zone is only sending very few pupils, estimated to be only three to our National schools. This is alarming and a threat to the future of N/Enkare zone. It's also a threat to parents who invest heavily on their children. The government at large which is providing Free Primary Education is also affected and it can be termed as a waste of time and resources. This is due to the fact that, most learners are not performing well. It is estimated that, the Zone presents an average of four hundred to five hundred candidates every year to the Kenya National Examination Council (KNEC). The number of learners who miss positions in secondary schools is very high compared to those who proceed. This research is believed to be useful and will make major contribution in providing information on the failure and success of learners in National Examinations. The study will help teachers to evaluate their teaching strategies and techniques in the wide ever changing technology teaching methodology. The study will focus on evaluation of students, teachers' motivation and parents. The study will also help in identifying the root cause of this deteriorating performance in schools. Questionnaires, interview and observations schedules will be used to collect data. Data collected will then analyzed using descriptive statistics. Frequency distribution tables, bar graphs and pie charts will be used to present data. All these factors will be categorized into school based factors, socio-economic factors and students' factors. All these factors will be discussed in detail.