

**STUDENTS' UNRESTS AND THEIR ACADEMIC PERFORMANCE IN PUBLIC
SECONDARY SCHOOLS OF MARSABIT CENTRAL SUB-COUNTY**

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ABSTRACT

The purpose of this research project is to study, investigate and identify the causes of the school unrests at Marsabit Central Sub-County in Marsabit County, and ascertain ways appropriate to curb the problems. From time to time incidents of school children protesting, boycotting classes and going on rampage have been reported in Marsabit Central Sub-County Education zone. Certainly after identifying the core cause of these challenges it will be possible to come up with strategies to control and reduce these unrests. The study population consists of eleven (11) secondary schools in Marsabit Central Sub-County, 148 teachers and 3026 students. The students and teachers were randomly selected from the eleven secondary schools; a sample size of 381 students and 63 teachers.

The research tools that were used by the researcher also included questionnaires. The questionnaires that were administered to the respondents included those for students and for the teachers. The questionnaires gathered data from boys', girls', boarding and day secondary schools as well as mixed secondary schools-based on the characteristics such as age, sex, and individual background. The research sought to find out the external and internal problems influencing students' unrests in Marsabit Central Sub-County. The data has been reported in frequencies, and percentages. The results has been summarized and presented in tables and charts.

The chapters in this research project are five. Chapter one entails the background of the problem, statement of the problem, purpose of the study, specific objectives, research questions, research hypotheses, significance of the study, limitation of the study, delimitation of the study, theoretical and conceptual frameworks, and operational definition of terms. There is chapter two, which has dealt with review of theoretical literature on the causes of students unrests in secondary schools. It has also reviewed the analyzed literature on the causes of students' unrests in secondary schools as well as the types of indiscipline behaviours of students in secondary schools. The section has also discussed the general factors that affect the academic performance of secondary school students. This chapter has also presented a review of the literature related to the purpose of the study. The chapter is organized according to the specific objectives in order to ensure relevance to the research problem.

Chapter three that has the following sub sections, research design, location of the study, target population, target table, sample size and sampling procedure, research instruments, data collection procedure and data analysis. This chapter has outlined the logical sequence of how the study was carried out. The researcher discusses the whole process taken to investigate the challenges encountered by school administrators as they deal with school unrests in Marsabit Central Sub-County. There is also chapter four, which has presented the results of analysis from the responses made in the study questionnaires on staff in various departments of the schools. Each section of this chapter has analyzed, presented and interpreted the findings of the specific objectives stated in chapter one of this study. Chapter five which has summarized the findings of the study in relation to the objectives put forward in chapter one. It has discussed the recommendation of the study, its limitation and suggestion for further research.