

**PARENTAL SOCIO-ECONOMIC STATUS ON ACADEMIC
PERFORMNACE AMONG SECONDARY SCHOOL STUDENTS IN KENYA:
A CASE OF GARISSA COUNTY**

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**A RESEARCH PROPOSAL SUBMITTED IN PARTIAL FULFILLMENT OF THE
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ABSTRACT

Education is the most important force that propels national development because education has benefits to both the individual and the society at large. The goal of the proposed study is to understand how parental socio-economic factors influence academic performance of children. To achieve this goal, the study has the following specific objectives: To assess the role of household economic status on academic performance of children in selected secondary schools in Garissa County; To establish the nature of the relationships between social factors as measured by education level of parents on academic performance of children; To determine the influence of parenting style on academic performance of children; To evaluate the place of social safety nets on academic performance of the children. Primary data will be collected from a sample of 160 students currently attending secondary school in Garissa County using a structured questionnaire. This quantitative data will be complemented with qualitative data collected from key informants namely head teachers, deputy head teachers and local chiefs. The main analyses methods will be frequency distributions, measures of central tendency and dispersion as well as cross-tabulations. It will be conducted in Garissa County between October 2015 and November 2015.