

THE EFFECTS OF TRAINING AND USE OF APPROPRIATE RESOURCE MATERIALS
IN LEARNING DISABILITIES IN ECDE PROGRAMMES

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Abstract

The purpose of this study is to investigate the effect of training and use of appropriate learning resources in learning disabilities in ECDE programmes. The learners with learning disabilities are only deficit in one or two area. Therefore the teachers needs to identify their areas of deficit and help them appropriately with a view to get appropriate intervention, teaching strategies and methodologies for optimum learning of these learning challenged children.

Learning disabilities may not be easily identified. Teachers, parents or caregivers need to be sensitized on causes and ways of identification and intervention measures appropriate so as to help the learners.

Many teachers and parents misunderstand the learning disability therefore early identification and intervention my curb or reduce disability, enhance performance, motivate learning and increase retention rate of learners in the school.

The government can train more teachers at Kenya Institute of Special Education (KISE) in order to equip them with appropriate knowledge and skills to handle children with learning disability.