

**FACTORS AFFECTING DEVELOPMENT OF TEACHING AND LEARNING MATERIALS
IN SELECTED PRE SCHOOLS IN KARAI ZONE KIKUYU DISTRICT KIAMBU COUNTY**

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ABSTRACT

The purpose of the study "factors affecting development of teaching and learning materials in selected pre-school in Karai Zone, kikuyu Sub County, and Kiambu County" was that despite the government of the republic of Kenya providing education, provision of pre-school learning and teaching materials is still poorly done and developed. The haphazard implementation of government policies on pre-school education, economic factors, time and lack of clear strategies were draining the quality of pre- school education in Kenya.

In this study the objectives were to find out the influence of socio- economic status of the parents on development of teaching and learning materials in Karai Zone, kikuyu Sub County, and Kiambu County. To establish the influence of teachers attitudes on the development and teaching and learning materials in Karai Zone, kikuyu Sub County, and Kiambu County. To find out the relevance of teaching and learning materials in pre-school learning activities in Karai Zone, kikuyu Sub County, and Kiambu County.

In this study, pre- schools were sampled using simple random sampling technique. Data collection was done using questionnaires for all the three categories of respondents namely: pre-school teachers, education, officers and parents. Data analysis was done using descriptive and inferential statistics.

The researcher collected data from three areas the pre-school teachers, the education officers and the parents. The researcher found out the following: -

Teachers were females who had formal education up to form four. They were professionally trained holding ECDE certificates and Diploma, and therefore had knowledge of child psychology. A few teachers had the skills to develop and improvise materials.