

A RESEARCH PROJECT ON THE ROLE OF THE HEAD
TEACHER AS A QUALITY ASSURANCE AND
STANDARDS ASSESSMENT OFFICER IN PRIMARY
SCHOOLS. A CASE STUDY OF SCHOOLS IN WEBUYE
EAST MUNICIPALITY

BY

NAMISI N. LYDIA

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ABSTRACT

The launch of Free Primary Education (FPE) in Kenya in 2003 resulted to high enrolments of pupils in the primary schools. However only a small proportion of these pupils were able to access and complete their primary education due to the cost implications of high school fees which was a burden to many parents. The purpose of this study therefore was to investigate the management challenges facing the effective implementation of FPE in primary schools Webuye East Municipality, Kenya. The study employed a descriptive survey research design. The target population was 60 head teachers and one DQASO Webuye East Municipality. Purposive sampling was used to select the head teachers and DQASO. Questionnaires were used as instruments for collecting data from the head teachers while an interview schedule was administered to the District Quality Assurance and Standards Officers (DQASO). Data analysis was done using descriptive statistics after data cleaning and coding. Quantitative data was analyzed using frequency and percentages. Data was presented in tables and figures. The findings of this study may stimulate continuous debate on FPE and also provide valuable insights that the government, stakeholders, scholars and researchers can rely on in their collective endeavour of addressing the challenges and making the FPE initiative a success.