

**TEACHERS' ATTITUDE TOWARDS THE EDUCATION OF
LEARNERS LIVING UNDER DIFFICULT CIRCUMSTANCES IN
PRIMARY SCHOOLS IN CHEPKUMIA ZONE NANDI CENTRAL
DISTRICT NANDI COUNTY.**

SUBMITTED BY:

MAIYO ELIZABETH JEPKORIR

REGISTRATION NUMBER: BED(SB)09/04774

**A Research Project Submitted to the School of Education in Partial
Fulfillment of the Requirements for the Award of the Degree of
Bachelor of Education (ARTS) of Mount Kenya University.**

OCTOBER, 2012.

ABSTRACT

This research focuses on teachers' attitude towards the education of learners living under difficult circumstances in public primary schools. In Kenya, many learners living under difficult circumstances are not performing well in the national examination. This factor has contributed to failure of these learners because they do not proceed to higher level of learning.

The researcher saw the need of conducting a research in Chepkumia Zone to ascertain the attitude of teachers towards education of these learners who live under difficult circumstances.

The research will review related literature and use questionnaires in data collection. In research design, the researcher will use survey design.

The questionnaires will be given to teacher in the selected eleven schools in Chepkumia zone.

From the sampled schools, two teachers will be chosen from in each school to answer the questionnaires which will be returned to the researcher from analysis.