

**IMPACTS OF HIV/AIDS IN TEACHING AND  
LEARNING INSTITUTIONS IN MUVUTI LOCATION  
MACHAKOS**

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## ABSTRACT

This research was conducted at Kivandini sub-location, Muvuti location in Machakos. The research was based on Kivandini primary school and the parents in the locality. The school has learners who are both infected and others affected. Kivandini primary has a total of four hundred and eighty-seven learners and two thirty-four parents. The school is four Kilometers from Masaka Headquarters.

This study was aimed at establishing ways of handling learners who lack parents love. The study has assisted in identifying the possible solutions to school drop-outs due to lack of enough care and also introduction of guidance and counseling in the school to improve the learners' ability of overcoming moral problems.

It was noted that learners have been dropping out of school over the past years due to misunderstanding and mishandling of the affected and infected learners. The researcher tried to find out the best solution to this problem.

Researchers, parents and even the government have tried to find solutions to school drop-out but the most noted ones have been **poverty and drug abuse**. The state of being orphans due to HIV/AIDS had not yet been categorized as one of the factors contributing to premature education.

The researcher learnt that schools near towns and industrial areas, Kivandini being among the schools near Machakos town are highly stricken and have the highest numbers of drop outs and orphans and more so are ignored assuming that they know how to stabilize themselves. The researcher therefore tried to find ways of curbing the problem. Some of the guardians, teachers and even learners had a negative attitude towards the affected and sometimes tend to offend them or mistreat them.

The researcher therefore used a questionnaire to administer the research from the teacher, head teacher, learners themselves and the parents. The data collected was analyzed in form of tables and pie charts