

**EFFECTS OF CONSTITUENCY DEVELOPMENT FUND AIDED SCHOOLS ON  
ENROLMENT, RETENTION AND COMPLETION IN SECONDARY SCHOOLS IN  
KENYA: A CASE OF KATHIANI DIVISION, KATHIANI DISTRICT, MACHAKOS  
COUNTY**

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## **Abstract:**

The study sought to establish the effects of constituency development fund aided schools on enrolment, retention and completion of secondary education in Kenya. The research was conducted in Kathiani Division, Kathiani District of Machakos county, Kenya. The study involved seven constituency development fund aided schools in the division. It compared the situation before and after the constituency development fund was started. The study gave appropriate recommendations for the right action to be taken, so as to ensure the funds improved enrolment, retention. This is a key factor towards the development of a county. The main objective of the study was to establish whether the constituency development funds to schools are effective, or it is a waste of funds. The education stakeholders who are the parents, teachers and Ministry of Education were fully involved in the study in order to have total representation which would give clear and true outcome. The results of the study were explicitly laid down and it was established that the constituency development fund aided schools had a positive effect on enrolment, retention and completion of secondary education.