

**THE ROLE OF CHRISTIAN RELIGIOUS EDUCATION TEACHERS IN  
STUDENT MORAL DEVELOPMENT: A CASE STUDY OF MUINDI  
MBINGU HIGH SCHOOL, MACHAKOS DISTRICT**

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## ABSTRACT

Christian Religious Education as a body of knowledge to be learned has been inadequate to lead the learners to deeper commitment in their religious faiths so as to enhance their morals. This realization is what led to the establishment of the Pastoral Programme of Instruction in 1999 through the creation of chaplainry in secondary schools to complement the teachings given in Religious Education. However, since its introduction, the problem of student unrest in our learning institutions has continued to persist. This has made the public to question the role of schools and by extension of Christian Religious Education in shaping the moral character of the youth. The purpose of this study therefore, was to investigate the role of Christian Religious Education in the moral development of secondary school students. The researcher is to adopt a descriptive survey study design because in its nature of being administered, the research was conducted in Muindi Mbingu High school; Machakos. Data was collected through questionnaires that were administered to the teachers. Interviews were used to collect more information from respondents. Data was analyzed using descriptive statistics such as frequency distributions and percentages. Qualitative descriptions were also used in the presentation of data. This study established that teachers play a significant role in the shaping the moral character of students through teaching and learning of Christian Religious Education and for this reason the ministry of education should continue to train and employ of Christian Religious Education Teachers besides training them on guidance and counseling skills. In addition, it was also established that teachers encounter a number of challenges such as negative attitude towards the subject and inadequate administrative support, in inculcating moral values