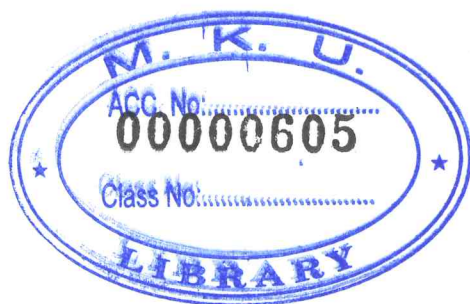


**THE ROLE OF PERSONAL AND SOCIAL GUIDANCE TO STUDENTS WITH
SOCIAL PROBLEMS IN SECONDARY SCHOOL: A CASE STUDY OF KIUNGUNI
DAY SECONDARY SCHOOL IN MERU SOUTH DISTRICT.**

BY

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REG. No. E35S/09/06034



**A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF EDUCATION IN
DEPARTMENT OF CURRICULUM AND INSTRUCTION IN PARTIAL
FULFILLMENT FOR THE AWARD OF BACHELORS OF EDUCATION (ARTS)
DEGREE OF MOUNT KENYA UNIVERSITY.**



NOVEMBER, 2012

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CHAPTER I

ABSTRACT

This study looked into the role of personal and social guidance to students with social problems in secondary schools. The study looked at various challenges that impacted integration, perception and the general effects of guidance and counseling in secondary schools, with a case study of Kiunguni secondary school of Meru south district as the study location. The study applied the descriptive research design and adopts ex-post factors sampling research design. The target population was also drawn from the same school Kiunguni day secondary school. A questionnaire containing variables of the study was used to collect data from the target population. The raw data was first checked to establish its validity and accuracy before the final analysis. The data collected was then tabulated using excel computer package and the results given in form of tables and charts. The result of the major finding of the study was given in summary form and the results were analyzed as per research questions. A conclusion was drawn from the major finding in relation to the study objectives. Finally a recommendation in regards to the study main objective was drawn and a recommendation for further study as per witnessed gaps was recommended.