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WHY "IT" COURSE IN THE CURRICULUM OF LIBRARY AND INFORMATION SCIENCE EDUCATION?

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The author defines IT, its needs, benefits and components. Observes the shift in the Information culture - from the view of traditional information against the Electronic Information and readiness for the future in this era of information age. The article also tackles IT's role in library schools and thoroughly examines the use and importance of internet and why it must be emphasized at the Library School's curriculum.

KEYWORD/SIDESCRIPTORS: Library and information science education; Curriculum of study information technology