

**EFFECTS OF PARTICIPATORY AND AN ALL-INCLUSIVE LEADERSHIP IN
TEACHING AND LEARNING IN SECONDARY SCHOOLS IN KINANGO SUB-
COUNTY, KWALE COUNTY , KENYA.**

**FRANCIS DZUYA JINDWA
BEDS/000513/3122/18630**

**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT OF THE
REQUIREMENTS FOR THE AWARD OF BACHELOR OF EDUCATION SCIENCE
OF MOUNT KENYA UNIVERSITY**

AUGUST, 2015

ABSTRACT

Leadership is an essential component in management of organizations for them to run smoothly. There are various styles of leadership each of which has its characteristic effects in the entire organization setting. Organizational leaders and institutional heads may use a variety of these leadership styles in their dispensation of duties. However, the applicability of a particular leadership style over another is governed by the effects felt by the rest of the components that make up the same organization. Some of these styles of leadership employed by leaders enhance team building and co-operation thus results in worker's job satisfaction hence motivation whose ultimate end is increased productivity. The study sought to determine effects of participatory and an all-inclusive leadership in teaching and learning. The study was based on the assumptions that any leadership style was applicable and justifiable as long as it guaranteed realization and attainment of organizational goals and objectives with the specific styles' detrimental impacts on workers notwithstanding coupled with the fact that learners don't know what they want. The objectives of this study were to determine the level of cooperation amongst staff members as well as establish a relationship between the leadership style vis-à-vis performance in academics. Some of the findings obtained were that 89.5% of the learners were not satisfied by the grades they got in school, they were ready to learn since they recorded a 72.9% learning readiness. Hence the report recommends that institutional heads should adopt participative leadership and that students' interests and values should be considered by teachers and principals with due moderation