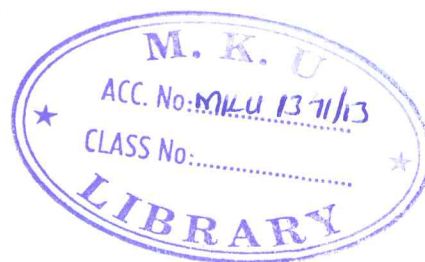


**THE CAUSES OF PRIMARY SCHOOL GIRLS' DROP-OUT; A CASE STUDY OF
AIUNI PRIMARY SCHOOL IN KINYAATA ZONE, IKOMBE DIVISION, YATTA
DISTRICT IN MACHAKOS COUNTY:**

BY

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ABSTRACT

The purpose of the study was to assess the rate of school drop-out among girls, to look in to social cultural factors that may contribute to girls dropping out of school; the researcher investigated school based factors as a cause of girls drop out of school. Finally the measures to curb the rate of dropping out of school in Kinyaata Zone of Yatta District. Many governments have made commitment to expand educational opportunities for children by 2015. This is mainly in response to international conventions which recognize education as a necessity and a fundamental human right. Despite these efforts, wastage in form of drop outs and repetition inhibits the realization of the set goals particularly the Universal Primary Education. Implementation of Free Primary Education in Kenya in 2003 was a milestone but wastage is a challenge towards its achievement. The study employed Gender Reform Feminism Theory also referred to as Liberal Feminism Theory. The study adopted a descriptive survey study. It also targeted one public primary school in Kinyaata Zone of Yatta District. Through purposive sampling technique the researcher sample for the study was comprise of 200 pupils, 1 head teachers, 15 teachers, 20 parents. Thus, the total population of the respondents was 236. Data was collected by administering questionnaire schedules to pupils, teachers and parents. Piloting of the research instruments was done by use of different people to check the validity and reliability of the instrument. Data collected was analyzed using descriptive statistics such as means, percentages and frequencies. Then data was presented using tables, figures and graphs.