

*THE FACTORS INFLUENCING STUDENTS' CHOICE OF CRE AS A
SUBJECT: A CASE STUDY OF SECONDARY SCHOOLS IN KATHIANI
DISTRICT.*

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*A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF
EDUCATION IN PARTIAL FULFILMENT FOR THE AWARD OF A
BACHELOR
OF EDUCATION DEGREE, OF MOUNT KENYA UNIVERSITY*

SEPTEMBER, 2013

Abstract

The study was to examine the factors influencing students' choice of CRE. The population for the study comprised of thirty teachers and one hundred and twenty students. The study used descriptive research design since it was a survey research. Data was analysed using descriptive statistics which involved tabulation of data into tables, percentages and graphs. The analysis was used to give a summary and a conclusion for the study. The study revealed that teachers' role on students choice of the subject, students academic considerations and students gender were factors influencing students choice of CRE as a subject in the examinations. It was then concluded that colleges and universities should prepare new teachers and provide a sustained professional development for those already teaching based on the best CRE grade they attained at their secondary education level. It was also suggested that research can be carried out on the influence of the teacher characteristics on other activities in the humanities department. It was also recommended that further research be conducted on the students' social environment backgrounds and their participation in other aspects in CRE.