

**INVESTIGATING THE IMPACT OF CULTURAL PRACTICES
AFFECTING THE ACADEMIC PERFORMANCE AMONG THE
WAULWANA COMMUNITY IN BURA-TANA, KENYA**

BY

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ABSTRACT

The purpose of this study was to investigate the impact of cultural practices affecting the academic performance among the Waulwana Community in Bura-Tana, Tana County, Kenya. Four objectives were formulated to guide the study; the objectives of the study were to determine the effects of early marriages on the academic performance of learners in Bura-Tana; determine the effect of FGM on the academic performance of learners in Bura-Tana; to determine the effect of religion on the academic performance of learners in Bura-Tana; to investigate the parents' attitudes towards education in Bura-Tana; to determine the impact of economic activities on the academic performance of learners in Bura-Tana the study also made recommendations on how the academic performance can be improved in Bura-Tana, Tana County. The study used descriptive study design, and data was collected using three sets of questionnaires for the head teachers, teachers and students. The target population will consist of all the government primary schools in the Bura-Tana central Zone, their head teachers, teachers and pupils. The sample consisted of 7 head teachers, 7 class teachers and 240 students. Data was analyzed using descriptive statistics, using Statistical Package for Social Sciences (SPSS), the analyzed data was then be presented using frequency tables, means, percentages, pie charts and bar graphs.