

**EFFECTS OF TEACHING METHODS ON ACADEMIC PERFORMANCE OF  
LEARNERS WITH SPECIAL NEEDS ON INCLUSIVE SETTING IN KAPSABET  
ZONE**

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## **ABSTRACT**

The research was on finding the effects of teaching methods on academic performance of learners with special needs in Kapsabet zone, as there has been general poor performance of these learners due to isolation. The researcher looked for background to the study from literature on existing sources of information to the specific area of the study and drawing the statement of the problem, purpose of the study, objectives and research questions. On the literature review the researcher looked for information relevant to the study from books journals and internet and cited them and also acknowledged the writers. The researcher use quantitative approach to collect the information during study and target population was 30% of teachers in Kapsabet zone. The research instrument used was questionnaire. The findings was analyzed and presented in tables and percentages.

The study found that the most category disability exhibited the zone was the hearing impaired whereby most of them are hard of hearing. The study also found that many learners with special needs are outside school (80%). The researcher also found that many teachers within the zone responded positively towards handling learners with special needs, adding that disability is not of their own making.

The study concluded that there are various teaching methods and approaches for all learners for a particular class and not for specific learners for a particular class and not for specific learners, there are various learners with special needs in Kapsabet zone and have not been identified, and there are various programmes carried out in schools but learners with special needs are not intensively involved in either of the programmes recommended that many teachers should be trained in special needs in order to acquire skills on how to tailor teaching methods to cater for the needs of learners with special needs.