

FACTORS CONTRIBUTING TO DIFFICULTIES IN LEARNING
ENGLISH BY LEARNERS WITH EMOTIONAL AND
BEHAVIOURAL DISORDERS: A CASE STUDY OF MAGADI
DIVISION IN KAJIADO COUNTY

IRUNGU AGNES MUTHONI

REG.NO. BEDA/000513/1122/05274

A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF
EDUCATION IN PARTIAL FULFILMENT FOR THE AWARD
OF BACHELOR OF EDUCATION DEGREE OF MOUNT
KENYA UNIVERSITY

MARCH 2015

ABSTRACT

The researcher intends to investigate causes of learning disabilities among learners with specific learning difficulties in English, language. The study also intends to determine existing educational programmes for learning difficult learners in English language. The questionnaires will be used to collect data from teachers and then analyzed using frequency tables. The researcher will use quantitative approach and data will be analyzed using frequency tables to arrive to the results which are interpreted to give meaning to the study. The learners with language difficulties in English language generally perform poorly and find it difficult to join social groups because of rejection from their peers. The researcher recommends parents, teachers, government, Ministry of Education science and technology and other significant stakeholders to consider supporting fully, these problems facing learning difficulties in English language for learners with Emotional and Behavioural Disorders.