

**THE INFLUENCE OF HEADTEACHER'S LEADERSHIP STYLE ON TEACHERS
PERFORMANCE IN SECONDARY SCHOOLS IN IGAMBA-NGOMBE
DIVISION, MERU SOUTH DISTRICT THARAKA NITHI COUNTY.**

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Abstract

The study investigated the influence of head teachers' leadership style on teacher performance in public secondary schools in Igamba Ng'ombe division, Meru – South District. The study was guided by three objectives; to identify the leadership styles of the head teacher in public secondary school, to analyze the leadership style of the headteacher and leadership theories in relation to the teacher performance and to identify the duties of the head teacher in relation to teacher performance.

The study used descriptive survey after which inferences were made. A sample size of 27 head teachers and 75 teachers were picked through simple random sampling. The instrument used was questionnaires for teachers and for head teachers. The data acquired was analyzed through descriptive statistics and presented in tables, graphs and pie charts.

From the study, it was found that the head teacher leadership style influenced the teachers' performances.

Conclusions from the findings were that the head teacher's leadership style, head teachers rules and leadership theories influenced teacher's performance.

On the basis of findings the following recommendation were made. The MOE should embark on enlighten head teachers on the effects of application of the many leadership approach and their influence on teacher performance. The KSSHAS review on duties assigned to head teachers and the duties especially administrative that can be delegated, the head teachers to bank on motivating their teachers for further promotion of performance. The teacher to adopt changes in administration, embrace duties delegated to them and engage in participatory decision making.

The following recommendations were made for further research:

1. A similar study be carried out among County Directors of Education on head teacher performance.
2. Study on influence on head teacher leadership style on student performance.

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