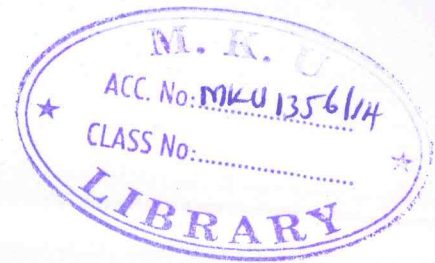


CHALLENGES FACING PUPILS IN LOWER PRIMARY SCHOOL IN LEARNING
KISWAHILI: A CASE OF MACHAKOS CENTRAL DISTRICT, MACHAKOS COUNTY,
KENYA.

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ABSTRACT

This study investigates challenges facing lower class pupils in public primary schools in learning Kiswahili in Machakos Central District, Machakos County. Several studies in learning languages have been carried out in developed countries. In Machakos Central District, Kiswahili is a second language thus there is a need for a research of this kind. The study objectives are to identify the challenges, determine causes of the challenges and suggest solutions to the challenges faced. This study is limited to selected public primary schools in Machakos Central District delimited to lower class pupils in public primary schools, lower class teachers and head teachers. The study is a descriptive survey and the target population for the study was public primary schools in Machakos Central District. A random sample of 25 primary schools was used. Lower class pupils, their teachers and head teachers were used in the study. Questionnaires, an interview guide and an observation schedule are the instruments used in this research to collect data. Piloting was done in one primary school not involved in the main research because they share similar characteristics. Data analysis has been performed using SPSS (Version 22) software for statistical analysis.