

**DETERMINANTS OF POOR PERFORMANCE IN GEOGRAPHY IN
MARAGUA DIVISION,
MURANG'A COUNTY.**

BY

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ABSTRACT

Geography is one of the subjects in secondary schools curriculum, however it has been noted that performance in Geography at KCSE has been comparatively poor in relation to other subjects. This study aimed at determining the factors influencing poor performance in secondary schools. The objectives of the study were to find out whether resources used in teaching geography, time allocated for instruction in Geography and the attitude of students towards geography. The study comprised of all 25 Heads of Department (HoDs) in geography, 7013 students and teachers of Geography in all 25 secondary schools in Maragua Division, Murang'a County. The researcher established that poor performance in geography is as a result of interplay of factors that included unavailability of resources like workshops, libraries, field work resources and teaching aids; inadequacy of resources like films, maps and geography textbooks; inadequate time allocated to teaching of geography; a very wide geography syllabus; lack of adequate in-service training for geography teachers. However, students had a positive attitude towards geography, and are adequately guided in choice of subjects. Therefore, the researcher recommended that the curriculum developers should review the syllabus which is too wide to cover within the stipulated time for four years; schools provide resources required for workshops, libraries, field works, resources and teaching aids for effective teaching of geography.