

**A STUDY ON PARENTAL INVOLVEMENT ON ACADEMIC PERFORMANCE
OF FEMALE STUDENTS IN MIXED DAY SECONDARY SCHOOLS IN MBOONI
EAST SUB - COUNTY, MAKUENI COUNTY.**

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ABSTRACT

The general objective of this study was to investigate the influence of parental involvement on academic performance of female students in public mixed day secondary school students in Mbooni East sub- county, Makueni County. The study was guided by the following objectives; To investigate the extent of parental involvement in academic achievements of their Girl child studying in Mixed Day Secondary Schools in Mbooni-East Sub County. To establish the extent of academic achievement of female children studying in Mixed Day Secondary Schools in Mbooni-East Sub County and To establish the influence the styles of parenting have on the female student academic in achievement Mixed Day in Mbooni East District. The literature review identified one relevant theory called Epstein's (1995) theory. This theory of Epstein's (1995), had a frame work of six types of parental involvement which was the basis of this study on parental involvement on academic performance. Descriptive research design was used together with random sampling techniques to choose the respondents. Self administered questionnaires and interviews were used to collect data. The data was subjected to tests of central tendency. Parental involvement weakly influences academic performance of the female student in the region. The study recommends that parents should be sensitized on the influence of parental involvement on academic performance of their children. All parents should be involved in the affairs of their children in school. More research should be done to establish how strikes, parent's occupation and school setting influence student's academic performance in mixed day secondary schools in the region of study.