

**CHILDREN'S GOVERNMENT AND ITS INFLUENCE ON MANAGEMENT OF
PUPILS' DISCIPLINE IN PUBLIC PRIMARY SCHOOLS IN BARINGO
CENTRAL SUB-COUNTY, KENYA**

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ABSTRACT

This study sought to investigate the role of the Children's Government and its influence on Management of pupils' discipline in the public primary schools in Baringo Central Sub-County, Kenya. In order to achieve the purpose of this study, four objectives were addressed, that is: To establish the level of implementation of Children's Government in public primary schools in Baringo Central Sub-County, to determine the level of preparedness of the Children's Government on management of pupils' discipline in the public primary schools in Baringo Central Sub-county, to determine the support given to the Children's Government by the school administration on management of pupils' discipline in public primary schools in Baringo Central Sub-county and to find out how the children's Government are involved in the decision-making on management of pupils' discipline in the public primary schools in Baringo Central Sub-County. This study adopted a descriptive survey research design and was guided by Participative Leadership Theory. The target population of the study was 119 public primary schools with a population of 2499 members of the children's government, 119 headteachers and 952 class teachers. Simple random sampling was used to select 30% of the public primary schools in the sub-county, totaling 36 public primary schools. All the headteachers and 30 % of class teachers of the selected schools participated in the study. Purposive sampling was used to select ten Executive members of the Children's Government to represent the Children's Government members in each of the selected schools. The researcher utilized questionnaires and interview schedule to collect the data and the collected data was analyzed using descriptive statistical techniques like percentages, means, frequency tables and modes. The researcher carried out Pilot of the study in two schools in Baringo North Sub-county. The Cronbach's Alpha Coefficient at a level of 0.75 was used to determine the reliability of research instruments. The findings indicated that majority of the schools where the study was carried out had children's government. The process of free and fair election was used when electing members of children's government. The members of the children's government were usually involved in management of pupils' discipline. However, the composition of members of children's government was not as per the MOE guidelines on the formation and implementation of primary school children's government. The study has provided baseline information on how the Ministry of Education officials and school administration were to manage discipline in public primary schools .

