

ANASSESSMENT OF IMPLEMENTATION OF THE EARLY CHILDHOOD  
EDUCATION DEVELOPMENT SERVICE STANDARD GUIDELINES IN IGEMBE  
SOUTH DISTRICT

BY

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A RESEARCH PROJECT SUBMITTED TO THE SCHOOL OF EDUCATION IN  
PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE AWARD OF A  
BACHELORS DEGREE

MOUNT KENYA UNIVERSITY

AUGUST 2012

## **ABSTRACT**

The purpose of this study was to assess the implementation of the Early Childhood Development Service Standard Guidelines in Igembe South District. The objectives of the study were to: establish the attitude of the ECDE Centre managers towards the Early Childhood Development Service Standard Guidelines; find out which Early Childhood Development Service Standard Guidelines have been implemented; establish the effects of implementing the Early Childhood Development Service Standard Guidelines; and to find out the challenges faced by the centre managers in implementing the Early Childhood Development Service Standard Guidelines. The study adopted a descriptive survey design. The theoretical framework adopted for this study was the systems theory. The data was collected from ECDE teachers and ECDE centre managers. The sampling method used was stratified random sampling with purposive selection of the strata and simple random sampling being used to select the sample. Using these methods, a total of 48 ECD centres and 60 ECDE teachers and 42 headteachers were sampled. The data was collected using Monitoring Tool for Quality and Standards Assurance Curriculum in ECDE Centre Questionnaire was adopted and adapted, interviews, and document analysis. The data collected was analyzed by use of descriptive statistics, namely frequency and percentage. Quantitative data was categorized and reported in graphs, pie charts. Data was then reported in frequencies, percentages, and tables. The significance of this study was specifically to the Ministry of Education, the Ministry of Health, the Ministry of Gender, Sports, Culture and Social Services, Parents, Care-givers and the Policy makers. Officials in these government Ministries, Parents and caregivers will gain a better understanding of the extent to which the Early Childhood Development Service Standard Guidelines have been implemented and the factors that are hindering the implementation.