

**PARENTAL INVOLVEMENT AND PRIMARY SCHOOL
ACADEMIC PERFORMANCE IN TESO NORTH DISTRICT**

BY

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ABSTRACT

This project research seeks to investigate the extent of parents' involvement in primary school academic performance; the influence of parents involvement in primary school academic performance and; the types of parental involvement that is considered to contribute most to primary school academic performance in Teso North district. The study will be based on descriptive survey design. The target population is 3507 respondents. Stratified random sampling will be used to select schools for the study. Simple random sampling will be used to select teachers and pupils while purposive sampling will be used to select head teachers. The study will use questionnaires and document analysis schedule to collect data. Open ended, closed ended and rating scale items will be used for data collection. Data will be analyzed using descriptive and inferential statistics with the aid of Statistical Package for Social Sciences (SPSS). The findings of this study will be presented in tables, pie-charts, frequencies distributions and discussions. This study will focus on establishing the extent of the influence of parental involvement through; management of pupils' affairs, volunteerism, decision making and provision of resources on pupils' academic performance in Teso North district. This study recommends that a similar study should be done in all the districts in Kenya