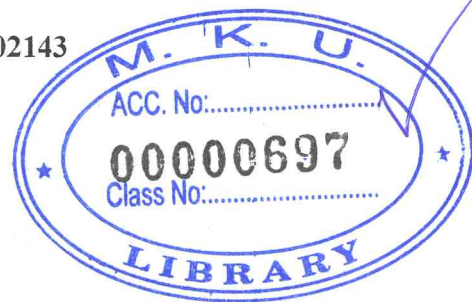


CHALLENGES FACING RE-ADMISSION OF GIRLS AFTER PREGNANCY/DELIVERY IN
PUBLIC SECONDARY SCHOOLS IN KAKAMEGA NORTH DISTRICT IN KAKAMEGA
COUNTY

Presented

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ABSTRACT

Despite the government policy on re-admission of girls after delivery, very few end up getting back to school. This implies that there are several challenges or stumbling blocks to the total implementation of the policy. This study was therefore designed to investigate challenges facing re-admission of girls after delivery in Kakamega north district in Kakamega County. To realize the purpose of the study, a survey design was adopted. Primary data was collected by use of questionnaire. The study targeted 35 teachers and 25 students. Random sampling was used to pick 5 out of 15 schools in Kakamega north district, Kakamega County. From each school 7 teachers were sampled and 5 students sampled using purposive sampling technique, this was because they were the most suited for the study Data collected was analyzed using both qualitative and quantitative method. Qualitative method involved content analysis this was then thematically

The main findings of the study are that there are many challenges that face the implementation of the government policy on re-admission of girls after delivery.

Based on the major findings that study recommends that the government should create awareness to the society so that they know the importance of educating girls even after delivery , counseling should be done to girls after delivery so that they develop high self esteem and come up with programmes which provide knowledge and build confidence in girls after delivery.