

**TO INVESTIGATE THE EFFECTS OF SCHOOL STRUCTURES ON
STUDENTS' ACADEMIC PERFORMANCE IN KALOLENI SUB COUNTY**

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BEDA/000513/112/07100

**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT OF
AWARD OF BACHELOR OF EDUCATION ARTS DEGREE IN THE
SCHOOL OF EDUCATION AT MOUNT KENYA UNIVERSITY.**

JANUARY 2015

ABSTRACT

The study was based on the causes, manifestations and consequences of school Structures for schools in Kaloleni, Kilifi County, Kenya.

The study therefore analyses poor structures as one of the major social problems in schools in Kenya. The design of the study is mixed methods conducted among students and head teachers in schools in Kaloleni sub county.

School head teachers and students were sampled to participate in this study. Findings from previous studies have showed that both intra-school and extra-school factors are related to the incidences of poor performance of schools. Intra-school factors are represented by the schools' challenges experienced in attempt to improve structures. Additionally, the factors that play significantly to this problem, include the location of the school, the school status and the leadership styles adopted by various school heads.

Effects of poor structures in schools are manifested in many ways and Include, high school drop-out rates, low self esteem and poor academic Performance. Some of the mitigation measures the study was aimed at addressing were student and teachers reaction to the current status of their school , community enlisting in school management and the role played school administrators in

putting up proper structure