

**INFLUENCE OF SCHOOL MANAGEMENT STRATEGIES ON STUDENTS
DISCIPLINE: A CASE OF PUBLIC SECONDARY SCHOOLS IN MOGOTIO
DISTRICT, KENYA**

CHRISTINE JEPSORTICH KURUI

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ABSTRACT

Indiscipline among the students is on the increase in secondary schools. This is a fact borne out by daily happenings in schools. It has become one of the serious problems being faced by the country. In response to this, the school management has set strategies to bring this issue under control. However, with all their efforts to solve discipline problems, the issues of strikes, cheating in examination, insult of teachers and principals is still a problem. This study was guided by the following objectives: to find ways in which parental involvement influence students' discipline in public secondary schools in Mogotio District, to identify methods in the school prefects used in maintaining the daily school discipline, to establish how school rules were enforced to curb students' indiscipline, and to identify the techniques used by the school management in dealing with students indiscipline. The study was based on B.F. Skinner's Operant Conditioning Theory (1936) revised by Boere (2006) which seeks to understand behavior as a function of environmental histories of reinforcing consequences. A descriptive survey design was adopted and carried out in five selected public secondary schools in Mogotio district. The research instruments used were administered questionnaires for the teachers and students and interview schedule for principals and school management members. Analysis of data was done by use of statistical package for social sciences (SPSS) to get the percentages and generate tables and figures. The findings of the study established that deputy principals were in charge of maintaining discipline in secondary schools, the schools used parental involvement, prefects' involvement, school rules and management techniques to curb indiscipline. The study concluded that strategies used by school management committees were effective and that there is need to strengthen guiding and counseling. The researcher made recommendations that included: parents should not give their children excess pocket money and students should adhere to school rules and regulations