

**CHALLENGES FACING TEACHERS TEACHING THE
INTELLECTUALLY CHALLENGED LEARNERS IN REGULAR
SCHOOLS IN MUTHITHI ZONE MURANG'A SOUTH
DISTRICT.**

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ABSTRACT

This study was carried out to find difficulties encountered by intellectually challenged learners in Muthithi zone Murang'a south District.

The research was conducted in schools in Muthithi zone Muranga south District. Questionnaires were used to collect data. It was established that academic barriers emanating from the rigid curriculum in adapted learning environment and social interaction barriers were the main cause of difficulties children who are intellectually challenged encounter in their various institutions.