

**A RELATIONSHIP ANALYSIS BETWEEN MANAGERIAL TRANSFORMATIVE
PRACTICES AND PUPILS' KENYA CERTIFICATE OF PRIMARY EDUCATION
PERFORMANCE IN PRIMARY SCHOOLS OF
KIGUMO SUB-COUNTY – MURANGA COUNTY**

KIMANI MATHEW CHEGE

**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILLMENT OF
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ABSTRACT

This study was carried out to examine the relationship between managerial transformative practices and K.C.P.E performance in Kigumo sub- county, Murang'a County. The study was guided by four objectives namely; to find out the relationship between head teacher's planning and pupils K.C.P.E. performance, the extent to which resource organization and instructional leadership affect pupils K.C.P.E. performance and the relationship between head teacher monitoring and evaluation and pupils K.C.P.E. performance in Kigumo Sub-county, Murang'a County. The study adopted a concurrent triangulation design to accomplish the objectives. The target population was district education officers, head teachers, deputy head teachers and teachers drawn from public primary schools in Kigumo Sub-county of Murang'a County. The study employed purposive sampling to select education officers to be interviewed. Stratified random sampling was used to select head teachers, deputies and teachers to respond to questionnaires. Further, document analysis was used to collect facts about K.C.P.E performance in the district. A pilot study from which the validity and reliability of research instrument was established was conducted. The reliability of the instruments was undertaken using test – re test method while expert opinion was used to rate the instruments validity. A mixed methodology approach was used to analyze data. Under qualitative analysis, data was organized into common themes arising from study responses and inferences drawn from these themes. Under quantitative analysis, data was summarized into descriptive and inferential statistics which were used to provide descriptions. Pearson's correlation was used to test the relationship between managerial transformative practices and K.C.P.E performance. Data was presented in tables and charts interpreted based on the research objectives. The study findings indicated that; there was a positive relationship between managerial transformative practices and K.C.P.E performance in public primary schools in Kigumo sub- County, Murang'a County, thus the null hypothesis; there is no relationship between managerial transformative practices and K.C.P.E performance was not accepted. Various managerial transformative practices were eminently practiced in schools. These included; planning, resource organization, instructional leadership and monitoring and evaluation. Planning as a managerial transformative practice would shape performance in K.C.P.E when learning activities were laid down at the beginning of the term and when there is constant review of school plans and constant documentation of school activities. Management of resource would impact on K.C.P.E when use and allocation was based on targeted performance. It was found that it was an obligatory requirement for teachers to allocate resources in way that best meets the schools K.C.P.E goals. Instructional leadership was found to enhance collaboration between school heads and teachers hence enhancing performance in K.C.P.E examinations. Monitoring and evaluation was found to play a major role in enhancing service delivery, competence among school heads, and identifying areas of weaknesses within the school set up. The study recommended; School managers to lay major emphasis on managerial transformative practices as a tool towards better performance in K.C.P.E. A follow through by school managers to ensure all school plans are implemented, school managers spearheading allocation of resources based on priority requirements for K.C.P.E examinations, incorporation of less practiced managerial activities such as work redesigns, mentoring and performance appraisals to already existing activities and a focus on not only school elements but also teacher elements in monitoring and evaluation. A similar study should be carried out in other sub counties within the country and a study on the extent to which resource utilization affect performance of K.C.P.E examination should be undertaken.