

**ROLE OF SUPERVISION ON TEACHING AND LEARNING IN PUBLIC PRIMARY
SCHOOLS OF CHANGAMWE DIVISION IN MOMBASA COUNTY,
KENYA**



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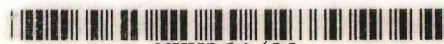
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ABSTRACT

The research project investigated the role of supervision in teaching and learning in public primary schools in Changamwe Division, Mombasa County. Many countries throughout the world have developed some means of monitoring the quality standard of their education system. Supervision is concerned with the improvement of standards, quality of education and should be integral part of school improvement programs. In many countries where inspectorial system of supervision of schools is conducted, the responsibility for inspection lies with the inspectorate. The purpose of the study was therefore to establish the role of supervision and the problems faced by QASO, illustrating the effects of supervision on teaching and learning in public primary schools. Ultimately, the study discussed the supervision strategies that can be used to improve teaching and learning.

The researcher used survey method to collect the information through administering questionnaires to sample the teachers. This method helped the researcher describe, explore and understand their teaching styles. Purposive sampling was also used to select 10 schools out of 19 in Changamwe Division, Mombasa County.

Simple random sampling was used to select the respondent from the 10 schools already selected. The data collected was then analyzed using inferential and descriptive statistics.

The study established that supervision has a considerable influence on teaching and learning and contributes to student's performance. The study also revealed numerous deficiencies in practice of supervision of schools in Kenya today. The findings are valued to Ministry of Education, Policy makers, Educational officers, Field officers, Teachers, Scholars, financial advisors and the communities.