

# **MOUNT KENYA UNIVERSITY**

**TOPIC : AN INVESTIGATION ON FACTORS THAT  
INFLUENCE EFFECTIVE CLASSROOM  
LEARNING IN SECONDARY SCHOOLS IN  
EMBU NORTH DISTRICT IN EMBU  
COUNTY**

**PRESENTED BY : MIGWI DAVID KARUGUMI**

**REG NO : E37S110/02009**

**A RESEARCH PROPOSAL SUBMITTED IN FULFILLMENT  
OF THE REQUIREMENTS FOR THE AWARD OF A  
BACHELOR OF EDUCATION DEGREE OF MOUNT KENYA  
UNIVERSITY**

**TOPIC** : An investigation on factors that Influence effective classroom learning  
in secondary schools in Embu North district in Embu county

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**Abstract**

This is a study that enlightens the reader on the factors influencing effective classroom learning in secondary schools in Embu North. Its meant to highlight the role of the teacher influencing the environment that he/she interact with the student. The student participation and interaction among themselves counts a lot if the learning environment has anything to do with a desirable output. A students positive perception of the classroom environment influences ones responses and improves his/her performance.

The learning environment should be structured in such a way that there is no gender disparity in the class.

The classroom environment must contain high levels of personalization, participation and investigative learning skills. Therefore the activities that take place in class should be student friendly.

The teacher positive behavior is important in promoting creative thinking and problem solving.

A well structured classroom is an essential element for students achievement. The research has shown that a u-shaped seating configuration produces a greater amount of social interaction.

The teaching strategies as well as classroom environment must be congruent with the view of the student.

The procedures for the study will include identifying the location of the study, research, design, the population, sample and sampling procedures, data collection procedures, instrumentation and data analysis techniques for the research.