

**RELATIONSHIP BETWEEN STUDENTS' DISCIPLINE AND
ACADEMIC PERFORMANCE IN SECONDARY SCHOOLS
IN YATTA DISTRICT, KENYA**

WINROSE WANJIRU KABUBU

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ABSTRACT

The academic performance in most secondary schools in Yatta District has been very discouraging over the years. This could have been caused by many factors discipline inclusive. Discipline is central to the smooth operation of any learning institution. In spite of this, minimal studies have been carried out to determine the relationship between student's discipline and academic performance. This study examined the relationship between students' discipline and academic performance in secondary schools. The study was conducted in Yatta District, Kenya. The study adopted descriptive survey design and random sampling technique to select secondary schools. Stratified sampling was used to determine the number of schools to be chosen as samples. The number of schools in each stratum was chosen randomly. The study in question was investigated in line with the research questions of the study. The researcher prepared and administered questionnaires to discipline masters, class teachers and students. The findings revealed that classroom management is a necessary condition for effective student learning. Students need order in the classroom if the activity which takes place are to facilitate effective learning. The recommendations therefore is that structures that govern teaching and learning should lead to a symbiotic relationship of all human resources; that is students, teachers, administration and the kind of rules that govern their relations. The school managers are recommended to take a crucial role in promoting students discipline