

**INFLUENCE OF UTILIZATION OF TEACHING/LEARNING
MATERIALS ON PRIMARY SCHOOL CHILDREN IN KAMAHUHA
ZONE IN MAKUYU DIVISION OF MURANG'A COUNTY.**

By

NJUGUNA ANTHONY NJOROGE

REG. E35s 111/01576

**A RESEARCH PROJECT SUBMITTED IN PARTIAL
FULFILLMENT FOR THE REQUIREMENTS FOR THE
BACHELORS DEGREE IN EDUCATION (ARTS) OF MT. KENYA
UNIVERSITY**

SEPTEMBER 2013

Abstract

The purpose of the research study was to examine the influence of utilization of teaching and learning materials on the primary school children academic performance in public Primary schools in Kamahuha zone in Murang'a south District of Murang'a County. The following were the objectives of the research study - To find out the impact of teaching and learning materials on academic performance in Primary schools, establish the importance of using teaching and learning materials in Primary schools, establish the availability of teaching and learning materials in the Primary schools, determine the attitude of teachers towards the use of teaching and learning materials in the Primary schools and to explore the criteria for selection of teaching and learning materials in Primary schools. The research study adopted descriptive survey design to establish the influence of utilization of teaching and learning materials on the performance of primary schools children in Kamahuha zone in Murang'a south District of Murang'a County. The research study targeted 160 primary school teachers and 20 head teachers. The sample size comprised of 96 primary school teachers, 6 head teachers who comprised thirty percent (30%) of the target population. Raw data were collected from the respondents using questionnaires and observation schedule. The research study was conducted in Kamahuha zone of Murang'a county. It was concluded that:-Most of primary school teachers in Kamahuha zone were female by gender while most of the head teachers sampled were male by gender, most primary school teachers used movable teaching and learning materials in their primary schools, most of the head teachers reported that teaching and learning materials had positive impact on the academic performance in primary schools, teaching and learning materials were very important in the learning of pupils and there were inadequate teaching and learning materials in most primary schools. It was also recommended that:-The Government of Kenya should employ equal number of female and male genders so as to avoid gender parity in primary schools, the Government of Kenya should appoint female gender in the headship position to balance the gender, the Teachers Service Commission (TSC) should provide funds to all primary schools in Kenya for buying enough teaching and learning materials, all Primary school teachers should use adequate teaching and learning materials in their lessons. Adequate teaching and learning materials were found to have positive impact on the academic performance for the learners hence improving academic performance of primary schools, the curriculum developer panel should hold series of seminars or workshops in the entire country with all the primary schools stakeholders to sensitize them on the importance of teaching and learning materials, all the parents should be involved in teaching and learning materials provision in primary school, the field officers from the Ministry of Education (MoE) should enhance regular supervision in primary schools in order to monitor teaching and learning materials usage by teachers and the school head teachers should monitor teaching and learning materials usage by teachers in their respective schools.