

# MOUNT KENYA UNIVERSITY

## NAIROBI CAMPUS

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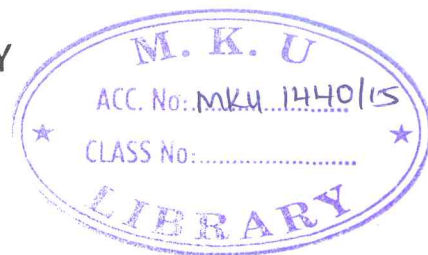
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***PROJECT: EFFECTS OF POOR PARENTING STYLES ON LEARNING OF PUPILS AT ATHI RIVER***

***PRIMARY SCHHOOOL, MACHAKOS COUNTY.***

**MOUNT KENYA UNIVERSITY**

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## ABSTRACT

This research study was aimed at finding out the effects of poor parenting styles on learning of pupils at Kanaani Primary school, Machakos County.

Parenting involves promoting, and supporting Physical, social, emotional and intellectual development of a child from infancy to adulthood. Parents have to provide for their children's physical needs, protect them from any form of harm and pass on to them cultural values until they reach adulthood.

The education of a child and his/her learning development depends to a very large extent on the parenting styles that the child has passed through. The way a child relates to the parents and the values the parents passes on to the child will in one way or another have an impact on the child's development. These factors may include; parenting styles, the learning environment, the learning materials, the learners as well as the teacher capability.

The objectives of the study were to find out the various parenting styles and their impacts on the learning of children, to establish the various signs of poor parenting and to examine the interventional measures to curb these effects.

This study used observation method to investigate the effects of poor parenting styles. The study was carried out at Athi River Primary School in Mavoko Location, Machakos County. The target population involved 800 pupils at the school, various parents and the teachers at the

school. Purposive sampling aided in the study by acquiring various samples that helped explain this study topic where five children/pupils were selected randomly. The study used observation, oral interviews and Questionnaires as the main research instruments.