

**AN ASSESSMENT OF EFFECTS OF LIFE SKILLS EDUCATION ON PUPILS'
BEHAVIOUR IN PUBLIC PRIMARY SCHOOLS IN LANG'ATA SUB COUNTY,
NAIROBI, KENYA**

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**A RESEARCH PROJECT SUBMITTED IN PARTIAL FULFILMENT OF THE
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ABSTRACT

The study was carried out in Lang'ata Sub County in Nairobi County. The target population was (3686) pupils from the (14) Public Primary Schools in the area under study, their Headteachers, teachers, Heads of guidance and counselling department and pupils. The study adapted a descriptive survey design and employed questionnaires and interview schedule. The research instruments were piloted in 7 schools among the sampled schools in Lang'ata Sub County in Nairobi County to ascertain their validity and reliability. Data collected was coded for computed analysis using SPSS program. Analysis using frequency and percentages was presented in form of graphs, tables and pie charts. The analysis was according to the main research objective to review the major issues of concern. The findings showed that LSE was timetabled in all schools, it played a fundamental role in enhancing pupils' moral uprightness. This was evident where cases of substance abuse, early pregnancies, school dropouts and bullying were reduced as a result of the implementation of LSE in education. The study recommended that the Ministry of Education should train and provide refresher courses to the teachers in LSE as well as provide enough learning resources.